

Curriculum Map with ILO Alignment							
<b>Degree:</b>	ENVT						
<b>Levels:</b>	I = Introduced; D=Developed and practiced with feedback; M = Mastered (terms adopted from WASC recommendations)						
<b>ILOs to Be assessed</b>				<b>Social Justice</b> ENVT 465 (Spring 2019)	<b>Sustainability</b> ENVT 465 (Spring 2019)		
<b>Aligned Institutional Outcomes with the PLOs</b>	Thinking and Reasoning; Communication; Sustainability	Communication; Sustainability	Collaboration; Sustainability	Diversity; Sustainability	Diversity; Sustainability	Thinking and Reasoning; Collaboration; Sustainability	
<b>PLOs</b>	<b>R/E</b>	<b>PLO 1</b>	<b>PLO 2</b>	<b>PLO 3</b>	<b>PLO 4</b>	<b>PLO 5</b>	<b>PLO 6</b>
		Articulate key threats to the global environment, the scientific basis of the understanding of those threats, their underlying causes and implications for society	Articulate and apply key concepts to critical environmental problems including ecological limits, threshold effects, tragedy of the commons, and the interconnectedness of human and natural systems	Identify and apply a range of prominent tools and strategies to maintain and restore environmental quality and achieve sustainability	Describe and evaluate social justice and equity issues in the context of sustainable development;	Identify, describe and assess the environmental and associated equity and justice implications of human actions including one's own	Apply qualitative and/or quantitative approaches to identify, analyze, and assess environmental problems
ENVT 101	R	I	I	I		I	
ENVT 310	R		D/M/A				
ENVT 320	R	D/M					D/M
ENVT 330	R				I/D/	I/D	
ENVT 410	R			D			
ENVT 445	R	D/M/A		D/M			D/M
ENVT 447	R	D/M/A	D/M/A	I/D	I/D	I/D	I/D
ENVT 465	R			M/A	M/A	M/A	
ENVT 499	R						M/A
ENSC 240	R	I	I				
GEOG 225	R						D
CHEM 100	R						I
STAT 100	R						I